



## Policy Debate Initiative Pin Awards

### Application for Pin Awards (Reading Credit Sheet)

Student name \_\_\_\_\_ Date \_\_\_\_\_

#### **Award Pins Reading Project List** (Proof of reading MUST be provided by student):

Supplementary reading gives better understanding to the student for debate issues. Reading also extends debate high school credits to include economics, government, logic, and worldview, worthy subjects. These are teacher recommendations not requirements. Each family may have covered the concepts in alternative material or editions. If so, please provide proof and request for substitution. The idea is to get debate students to broaden their understanding to create better educated thinkers, a definite bonus for debate and life.

#### **Fast Reads** (\*Choose 2 of these, 1 government and 1 economics, for ONE reading project as short pamphlets)

- \_\_\_ \**How We Live, Economic Wisdom Simplified* by Fred Clark, unique economics primer (test provided) -and/or-
- \_\_\_ \**Free Enterprise Economics* by Tom Rose, support of capitalism from Christian viewpoint (essay report) -and/or-
- \_\_\_ \**Government 101*, Laura Petrisin, primer on our basic federal system (test provided) -and/or-
- \_\_\_ \**Keys to Good Government*, David Barton, principles of government from Christian viewpoint (essay report)

#### **Logic**

- \_\_\_ *Thinking Toolbox*, fun read on principles of evidence, scientific method, and basic logic by Bluedorns
  - \_\_\_ *Fallacy Detective*, fun read on the different logic fallacies, by Bluedorns
- (if both completed, represents ½ credit introductory logic. Test provided)

#### **Economics**

- \_\_\_ *Whatever Happened to Penny Candy*, principles of capitalism and money by Richard Maybury (test provided)
- \_\_\_ *Economics in One Lesson*, by Hazlitt, main economic fallacies (study guide downloadable from club website)

#### **Worldview**

*Understanding the Times*, 1<sup>st</sup> or 2<sup>nd</sup> edition, by David Noebel

Compares each discipline through differing worldviews: Christian, Marxist, Humanist, Cosmic 1<sup>st</sup> Ed; Christian, Marxist, Humanist, Cosmic, Islamic, and Postmodern 2<sup>nd</sup> Ed.

(Each *Understanding of the Times* section counts as 1 reading project. Essay report, or teacher may create test)

Section read

\_\_\_ Economics \_\_\_ Law, or \_\_\_ Politics

#### **Law and Government**

- \_\_\_ *The Law* by Ferderic Bastiat, essay on principles of the Law (essay report)
- \_\_\_ *Are you Liberal, Conservative, Confused?* by Richard Maybury, Political system (study guide quizzes)
- \_\_\_ *Ancient Rome, How it Affects You Today*, by Richard Maybury, Statism, (Essay report, or study guide quizzes)
- \_\_\_ *Whatever Happened to Justice*, by Richard Maybury, Law system, (Essay report, or study guide quizzes)

Note: Richard Maybury shares the viewpoint of the Founding Fathers, but he does not attribute Natural Law to God.

Total Reading projects completed \_\_\_\_\_ (proof attached).

Acknowledged by

Teacher \_\_\_\_\_ date \_\_\_\_\_