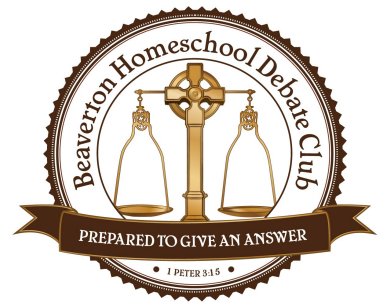


Beaverton Homeschool Debate Club

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Credit Assessment Worksheet Policy Debate Class

Below is a worksheet to help you assess your student's credit earned for our Policy Debate semester. As this class is time, effort and performance driven, rather than text book driven, not all students will perform the same amount of work nor earn the same amount of credit. Also, this sheet uses the average time allocations for the course, but allocations may vary slightly from year to year.

Each homeschooling parent is to provide their own assessment proof to Basic Skills, or other such interested institution, for their student's portfolio. Mrs. Arp can help you assess and fact verify your child's work for credits, and case notebooks will be handed in for that purpose, but I do not provide validation to the institution as you are the homeschooling parent under Oregon Law.

Credits are assessed according to the Basic Skill credit scale of:

108 work hours = 1 credit

54 work hours = ½ credit

Typically our class is listed under High School Debate and Communications with the titles of "Introduction to Policy Debate Theory" and "Applications of Policy Debate" (round robins). If taking our class for consecutive years, you can list it as Policy Debate I, II, III, IV, etc. *Performing these estimated hours should provide a good working case for your student during round robins. Less effort quickly shows up in the competitive rounds!*

Policy Debate Theory/Resolution Quarter, 12 weeks @ 2hrs	24.0 hrs
Student Theory packet homework, 9 weeks @ 1 hr to complete packet	9.0hrs
Resolution Topic research, estimated 2 hrs per 9 weeks minimum	18.0hrs
Affirmative Case preparation, estimated 1 hr per 9 weeks minimum	<u>9.0hrs</u>
Total estimation 1 st Quarter time	58.0hrs
Policy Debate Round Robins 2 nd Quarter, 8 weeks @ 2 ½ hrs per class	20.0hrs
Negative case preparation, 8 weeks @ 2.5 hrs per week	20.0hrs
Affirmative case adjustment, 8 weeks @ 1 hr per week	8.0hrs
Further research on Resolution topic, 8 weeks @ 1 hr per week	<u>8.0hrs</u>
Total estimate of 2 nd Quarter time	54.0hrs

If a student is in-between credit break outs, the following supplemental reading materials can add additional work to support the class and provide more credit hours (and club award points!)

Thinking Toolbox and Fallacy Detective (test provided)
Penny Candy (test provided)
Economics in One Lesson by Henry Hazlitt (essay report)
How We Live, Economic Wisdom Simplified (test provided)
Free Enterprise Economics by Tom Rose (essay report)
The Law by Frederic Bastiat (essay report)
Government 101 by Laura Petrisin (test provided)

If research time has been logged for specific targeted research, for example funding or government administration structure or legislation research, then time can be allotted for the appropriate subject such as economics or government as well.