

**Policy Debate Notebook Evaluation Sheet** Student Name: \_\_\_\_\_ Date \_\_\_\_\_

Excellent = 5 pts; no or few minor flaws, no major flaws, shows mastery of concepts  
Very Good = 4 pts; some minor flaws to one major flaw, shows good grasp of concepts and beginning mastery  
Satisfactory = 3 pts; numerous minor flaws, several major flaw, shows grasp of basic concepts  
Weak = 2 pts; more than three major flaws, many minor flaws, shows minimal understanding of basic concepts  
Poor = 0 pts; element not present or complete misapplication of concepts

**Copy of 1AC (5 pts possible each element)**

- \_\_\_ Are all case elements present? Definitions, Harms, Plan (Agency, Enforcement, Funding, Mandates), and Advantages.
- \_\_\_ Is the full resolution cited with "in particular" for policy area targeted?
- \_\_\_ Is the 1AC cohesive as an essay with flowing transitions from case element to case element?
- \_\_\_ Is evidence cited to support key elements and woven into case with cites?
- \_\_\_ Is there an Introductory opening?
- \_\_\_ Is there a summary closing?

**Total 1AC Pts. \_\_\_\_\_/30**

**Affirmative Evidence (5 pts possible each section)**

This must be appropriately "blocked"

- \_\_\_ Is it categorized by topic area?
- Is Evidence printed off with full cites (20 pts total on citations)  
\_\_\_ who said it \_\_\_ why they are an authority \_\_\_ published where (source) \_\_\_ when (date)
- \_\_\_ Are quotations clear with strike outs as needed to show context?

**Total Affirmative Evidence Pts. \_\_\_\_\_/30**

**Negative Evidence (5 pts possible each section)**

This must be appropriately "blocked"

- \_\_\_ Is it categorized by topic area?
- Is Evidence printed off with full cites (20 pts total on citations)  
\_\_\_ who said it \_\_\_ why they are an authority \_\_\_ published where (source) \_\_\_ when (date)
- \_\_\_ Are quotations clear with strike outs as needed to show context?

**Total Negative Evidence Pts. \_\_\_\_\_/30**

**Completed Quizzes (in separate section).**

**Quizzes Pts. \_\_\_\_\_/8**

**Case Collaboration (see points below)**

+5 Points if all sections present and notebook submitted as collaborated (thus assumed fairly equal effort) but unmarked as to who did what work. (*hint, you should mark your work*)  
- or -  
+10 points if submitted so that I can see who did what. It is important that I see both partners worked equally on the 1AC and/or equally on the overall case as a whole (for example, one partner mastered the 1AC while the other partner did a bulk of negative evidence research.) Use your initials on the evidence blocks to show who got what likewise on the 1AC sections.  
- or -  
-10 points if your partner did the vast majority of the work and can prove it (validation required) , or it is obvious of such to the teacher. (Be honest with your efforts. And yes, the teacher can tell if one partner is doing the majority of the work. It shows.)

**CONFESSION TIME:**

Life happened. My partner did the majority of our case research, but I was at least there to help in rounds. \_\_\_\_\_ (initial)  
(Your -10 points becomes +10 for your partner who did the majority of research/case prep for the team).  
Collaboration **Work Pts. \_\_\_\_\_/10**

**Overall Appearance** (Neat./Clear sections./Evidence in plastic protectors so you can see all pages easily./4 pts each) \_\_\_\_\_/12

**Total Notebook Points \_\_\_\_\_/120 Grade \_\_\_\_\_**

**Teacher Comments:**

Teacher \_\_\_\_\_ Date \_\_\_\_\_