

Policy Debate Notebook Evaluation Sheet Student Name: _____ Date _____

Excellent = 5 pts; no or few minor flaws, no major flaws, shows mastery of concepts
Very Good = 4 pts; some minor flaws to one major flaw, shows good grasp of concepts and beginning mastery
Satisfactory = 3 pts; numerous minor flaws, several major flaw, shows grasp of basic concepts
Weak = 2 pts; more than three major flaws, many minor flaws, shows minimal understanding of basic concepts
Poor = 0 pts; element not present or complete misapplication of concepts

Copy of 1AC (5 pts possible each element)

- ___ Are all case elements present? Definitions, Harms, Plan (Agency, Enforcement, Funding, Mandates), and Advantages.
- ___ Is the full resolution cited with "in particular" for policy area targeted?
- ___ Is the 1AC cohesive as an essay with flowing transitions from case element to case element?
- ___ Is evidence cited to support key elements and woven into case with cites?
- ___ Is there an Introductory opening?
- ___ Is there a summary closing?

Total 1AC Pts. _____/30

Affirmative Evidence (5 pts possible each section)

This must be appropriately "blocked"

- ___ Is it categorized by topic area?

- Is Evidence printed off with full cites (20 pts total on citations)
___ who said it ___ why they are an authority ___ published where (source) ___ when (date)

- ___ Are quotations clear with strike outs as needed to show context?

Total Affirmative Evidence Pts. _____/30

Negative Evidence (5 pts possible each section)

This must be appropriately "blocked"

- ___ Is it categorized by topic area?

- Is Evidence printed off with full cites (20 pts total on citations)
___ who said it ___ why they are an authority ___ published where (source) ___ when (date)

- ___ Are quotations clear with strike outs as needed to show context?

Total Negative Evidence Pts. _____/30

Completed Quizzes (in separate section).

Quizzes Pts. _____/8

Case Collaboration (see points below)

+5 Points if all sections present and notebook submitted as collaborated (thus assumed fairly equal effort) but unmarked as to who did what work. (*hint, you should mark your work*)
- or -
+10 points if submitted so that I can see who did what. It is important that I see both partners worked equally on the 1AC and/or equally on the overall case as a whole (for example, one partner mastered the 1AC while the other partner did a bulk of negative evidence research.) Use your initials on the evidence blocks to show who got what likewise on the 1AC sections.
-or-
-10 points if your partner did the vast majority of the work and can prove it (validation required) , or it is obvious of such to the teacher. (Be honest with your efforts. And yes, the teacher can tell if one partner is doing the majority of the work. It shows.)

CONFESSION TIME:

Life happened. My partner did the majority of our case research, but I was at least there to help in rounds. _____ (initial)
(Your -10 points becomes +10 for your partner who did the majority of research/case prep for the team).
Collaboration **Work Pts. _____/10**

Overall Appearance (Neat./Clear sections./Evidence in plastic protectors so you can see all pages easily./4 pts each) _____/12

Total Notebook Points _____/120 Grade _____

Teacher Comments:

Teacher _____ Date _____